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 ReadTwinning ONLINE EVENT

SAVE THE DATE

4TH JANUARY 2021

FROM 17:00 TO 19:00 CET

FOLLOW THE STREAM ON OUR
[FACEBOOK PAGE](#) AND [YOUTUBE CHANNEL](#)





ReadTwinning



THE PROJECT

ReadTwinning and Social media: Follow us!

The ReadTwinning project has finally landed on social media!



A well-structured communication is in fact the key to spread the project's activities and outputs and the perfect way of stimulating new ideas and digital interactions.


Our social media is the perfect place where all the partners have the possibility to share their classroom activities, their analysis instruments and the useful resources they use to promote reading among children and teenagers.

We will also share the most important events coordinated by the project, in order to strengthen on the one side our system of relations, and on the other the dialogue with the institutions.

Our posts are both in English and in the national languages of the partners. We hope that this will allow a better interaction in the comments, so that we could collect the useful suggestions that surely we will receive.

You will find ReadTwinning on:

 [Facebook](#)

 [Twitter](#)

 [YouTube channel](#)



Follow and like our page on social media:
help us involving other people and support our community of
ReadTwinning-approach promoters even more!





ReadTwinning ONLINE EVENT

4th January 2021

from 17:00 to 19:00 CET

streaming on Facebook and YouTube

 Project-Read-Twinning



THE PARTNERS

4th January 2021: Let's discover ReadTwinning!

ReadTwinning has not only the ambition of promoting the activity of reading in schools, ReadTwinning is a model that aims at doing it effectively.

Would you like to know something more about ReadTwinning?

Would you like to discover the project's proposals?

Would you like to join the ReadTwinning Community?

On the **4th of January 2021** from **17:00** to **19:00 CET** the ReadTwinning Partners have organized a **dissemination online event** that will answer your questions about the project.

It will be the perfect occasion not only to better examine the project, the activities and the expected-outputs, but also to listen to the interventions of some **experts** coming from the different European countries where the project is developing.

Giulio Blasi will present his work experience with the *Media Library On Line*, the first and largest Italian digital library. It allows to borrow ebooks by leading Italian publishers, consult thousands of newspapers from all around the world, listen to music and audiobooks in streaming and download formats, and access hundreds of thousands of other digital resources.

Elena Perikleous from Cyprus is an Award winning author, who will delight the participants with a reading moment to reiterate - if it should be necessary - the importance, the beauty and the extremely important value of the art of storytelling.

The ReadTwinning event will take place online and you can follow it directly from the [Facebook page](#) or [YouTube channel](#) of the project!





Save the Date:

 ReadTwinning ONLINE EVENT

SAVE THE DATE

4TH JANUARY 2021

FROM 17:00 TO 19:00 CET

ON OUR FACEBOOK PAGE AND YOUTUBE CHANNEL

The Programme:



 ReadTwinning

Let's discover ReadTwinning!
Online Event
4th January 2021
17:00 - 19:00 CET

Programme

- 17:00 THE PROJECT AND ITS GUIDELINES: AN OVERVIEW**
Forum del Libro
- 17:10 SCHOOL EXPERIENCES**
 - Scoala Constantin Parfene
 - Dimotiko Scholeio Makedonitissas 3
 - Agrupamento de Escolas de Vila Nova de Paiva (AEVNP)
- 17:55 READING TOGETHER**
Elena Perikleous
- 18:10 PERSPECTIVES ON THE PLATFORM**
GRYD
- 18:20 INTRODUCING MEDIA LIBRARY ONLINE**
Giulio Biasi - MLOL
- 18:30 LEARNING TOOLS**
European University Cyprus
- 18:45 FINAL GREETINGS**
ProgettoMondo Mia!

Follow the stream from our [Facebook page](#) and [YouTube channel](#)!



READTWINNING NEWS



The Guidelines are ready!

Our project aims to promote reading among young people, using an innovative approach to motivate 9 to 15-year-old pupils to read more, enjoy the experience of reading and as a result, improve literacy. A milestone of the project is the publication of the first draft of the methodological Guidelines (one of the main outputs), which are now available in the "Resources" section of the website.

Guidelines, an overview

Within the Guidelines, a chapter concerns the importance of reading together and the relationship between the digital ecosystem and the practice of reading. Then the Guidelines present an in-depth analysis on the activities that are going to be developed by partners throughout the project. At the same time, we offer suggestions on how to organise small reading tandems, on their composition, and on the tools that the project will make available to them. Particular attention is given to the role of teachers, parents and school libraries in promoting reading tandems and coordinating their activities, as well as fostering the creation of a robust and lively reading community.

An important section deals with the enhancement of learning experiences by means of diverse, inclusive reading, drawing strength from cultural and social differences, handling special educational needs, recognising and respecting all gender identities and avoiding all kind of discrimination. Finally, the Guidelines address the issue of privacy protection, in a context where the growing use of digital tools among young people raises several questions relating to e-safety, and offer suggestions on how such issues are to be handled.

Enjoy reading! And of course, we look forward to receiving your comments and suggestions.

And a suggestion for the festive season

In the preliminary phase of ReadTwinning, and in the COVID-19 emergency, the role of families is very important especially for younger readers. That is why the project guidelines suggest the creation of reading tandems involving children and their parents, or siblings, or grandparents. So why not try it now, during the festive season? The book selected does not have to be new or famous, nor does it have to be fiction, and it should be chosen together by the participants in the reading tandem. It could be a book from the home library: a collection of poems, for example, or a history book, or a graphic novel, or even a recipe book. The important thing is that the family finds time to read - either out loud together or silently, each on his or her own - and that they then exchange opinions, compare the pages they liked best and those they liked least, take inspiration from what they have read to create an ideal cover or an attractive book trailer, or simply to writing a reading diary together.





SCHOOL VOICES

Cyprus - *I am not just writing...I am a writer!*

The module we worked on, "Little Books-Big Ideas" was completed in eight lessons. Some of the activities that took place were:

The children sat in a circle and read Christmas stories. They watched Christmas movies and wrote their own stories.

Actors were invited and read some chapters from Dickens' book "Christmas Carols". Children watched parts of the film and wrote dialogues that they dramatized. We invited an illustrator and the children made Christmas drawings with him.

Authors were invited to present the stages of writing and publishing a book.

In the last lesson, the children were divided into groups according to the topic they preferred and after a discussion, they wrote their own fantastic story in their small notebooks which they decorated. They integrated Technology (QR codes, Quiver). The topics were: Santa Claus, Christmas Tree, Elves.



Romania - Christmas Book Fair

The winter holidays are fast approaching and, alongside them, their magic begins. This year, however, we will spend them a bit differently: within the safety of our homes.

It is, undoubtedly, a special year; therefore, special activities should have been thought and implemented. With this in mind, we decided that the traditional Christmas Fair organised every year in our school to become a digital **Book Fair**. What is this book fair about? Interested students will have to digitally promote their favourite book, realising an attractive presentation based on its content. Having seen the presented book presentations, the students would choose the book they may be interested in reading. In a few days, the final products will be collected, sorted by fields and published on a Padlet. All students of the school will have access to the different domains of Padlet they are interested in and vote for their favorite book. This way, we can identify the students' interest, as well as the reading groups to be organised during holidays.

The most voted book will be designated the Book of the Year and the student who has promoted it will receive as a gift ... a book!

Being excited about having means of celebrating the winter magic, the members of the School Reading Club have already started the promotion of the activity in the school community. To find out what book was entitled "Book of the Year", stay tuned for the next article.

Portugal - Holidays are coming: enjoy some reading moments!

Holidays are always a good time to enjoy reading moments. Therefore, we proposed our students a set of books which are part of the our National Reading Plan and which match their preferences and interests.

We chose the books considering the different age groups and the literary genres. We expect them to embrace this proposal as it is a good way of spending their free time, as well as a way of developing their reading skills.

The books are the ones which are in the picture below.

